

# Westfield Infant News

April 2026



## Message from Mrs Ruane



We have had a wonderful start to the summer term and our children have returned ready and enthusiastic to learn. Now that the weather is getting warmer and we are seeing lots of sunshine, **please can you ensure sun cream is applied at home each morning** and children have **sunhats** (please ensure they are labelled with your child's name) ready to wear at break and lunch times.

This term is a very busy term and we have lots of activities happening across school. **Please refer to the dates list below** so you are aware. Transition and end of year 2 events are planned and we also prepare for our new EYFS intake as they will be joining us in September.

Each year group will be having an **exciting school trip** this term. You will receive information about the trips via a letter which will provide all the details and a reply slip for you to sign. We do rely on your contributions to make the trips viable. If we do not have enough voluntary contributions, unfortunately the trips will not be able to go ahead.

**Please ensure that you are keeping your children close** as you travel along Ashford Road and Hays Lane. These roads have limited pavements and we need to safely navigate the road along with taxis and other vehicles. I have spoken to the children about staying safe in our assembly.

Please be aware that our car park is a staff car park that also has a taxi bay for children who arrive by taxi. Parents/carers are not permitted to park in the car park at drop off and collection time, unless there is an exceptional circumstance that has been agreed by the school. **If we reduce the number of cars on Ashford Road, we increase the safety of our children and families.** We need your continued support with this matter.

For our upcoming **summer fair** on 26<sup>th</sup> June, we are wondering if we have any members of our community who can donate their time and provide entertainment e.g. a band who could perform/magician/musician/performer/face painter? We are also looking for any donations for our raffle. If we have anyone who owns or works for a local business who could supply us with a raffle prize we would be very grateful. If you are able to help, please send me a dojo message or speak to our school office.

**We return to school on Tuesday 5<sup>th</sup> May. Have a lovely Bank Holiday weekend!**



## Diary Dates

### May

4<sup>th</sup> May – Bank Holiday Monday

8<sup>th</sup> May – David Attenborough day- dress up

11<sup>th</sup> May – Year 1 disco (3:15-4:30pm)

12<sup>th</sup> May – Year 2 disco (3:15-4:30pm)

14<sup>th</sup> May – EYFS disco (3:15-4:30pm)

25-29<sup>th</sup> May- Half term week

### June

1<sup>st</sup> – Year 1 trip

5<sup>th</sup> - Sports day/Book fair arrives

12<sup>th</sup> Movie night fundraiser

15<sup>th</sup> – Team Courage sports day (Den)

22<sup>nd</sup> – Team Courage sports day (Forest)

23<sup>rd</sup> – Year 2 trip

-New to EYFS meeting (5-6pm)

24<sup>th</sup> – New to Year 1 meeting (3:30-4pm)

25<sup>th</sup>- New to Year 2 meeting (3:30-4pm)

26<sup>th</sup> – Summer fair

WB 29<sup>th</sup> – End of year reports to go home

30<sup>th</sup> – Year 2 production (9:30 and 2pm)

### July

1<sup>st</sup> – EYFS trip

3<sup>rd</sup> – Transfer day – new class visits

8<sup>th</sup> – Year 2 leavers assembly (9:30 and 2:30)

8<sup>th</sup> - Year 2 leavers party (3:15-4:30pm)

10<sup>th</sup> – Last day of the Summer term.

## Team Courage assembly

This month, we had some of our wonderful children from Team Courage who shared a story called Brown Bear, Brown Bear in our assembly. We were incredibly proud of all of the children's efforts and the resilience they demonstrated. I would like to thank all the parents/carers who were able to attend.



## Parent/Carer Survey Outcomes

**Thank you** for completing our parent/carer survey. Please see the results below.

**94%** agree that the curriculum is broad and balanced.

**98%** agree that their child knows what is expected of them.

**98%** agree that their child is making good progress.

**85%** agree that their child receives the right amount of homework.

**98%** know how their child is progressing at school.

**95%** agree that their child is safe in school.

**95%** agree that their child knows who to talk to if they are upset or unhappy at school.


**83%** agree that safeguarding procedures are effective. 13% were unsure.

**85%** agree that behaviour is consistently well managed. 11% were unsure.

**100%** agree that attendance and punctuality is a school priority.

**99%** agree that the school has a positive respectful culture in which their child is well cared for.

**92%** agree that their child is happy at school.



- 100% agree that their child is supported within an inclusive environment.
- 83% agree that there are a good range of extra-curricular activities to choose from.
- 88% agree that communication is effective and timely.
- 96% parents agree that they feel welcomed at school.
- 99% agree that transition when starting school and moving between year groups is effective.

We take every comment into consideration when planning our school development activities and we appreciate your feedback.

Strengths...	Even better if...
<p>'The SEND program is amazing!'</p> <p>'The holistic feeling of being welcome and safe.'</p> <p>'Feeling confident that my child is safe in school.'</p> <p>'The staff are all very welcoming – there is a nice community feel'</p> <p>'The extra activities like the visiting pantomime and the Holi dance event.'</p> <p>'Local school with supporting nurseries which allow for smooth transition when joining.'</p> <p>'Attending phonics lessons means we can support at home'</p> <p>The staff seem to have great relationships with the children.'</p>	<p>'More after school clubs.'</p> <p>'Being able to book in parent consultation slots sooner.'</p> <p>'Having more notice for parent workshops.'</p> <p>'The roads leading up to school can be dangerous and they are full of potholes.'</p> <p>'School meal choices could be better.'</p> <p>'Communication well in advance and reminders on Dojo.'</p> <p>'Less teacher changes.'</p> <p>'More parent/child events in school time to be more involved in learning.'</p> <p>'More video tutorials about what is currently being learnt as it is very useful.'</p>

## Core Values

**Resilience, Responsibility, Respect, Relationships and Recognition.**



This month it is **Relationships**. We are friendly and welcome others to join in. We listen to others and consider their thoughts and feelings. We work together.



We teach the children about **Relationships** during our assemblies and through conversations we have both in the classroom and around the school.