



Westfield Infant School Curriculum Overview



Please see below our overview of teaching and learning within each year group. This overview outlines the titles of each of the subject area topics which are focussed upon each half term throughout the year. From this overview, teachers use unit rationales, lesson plans, knowledge organisers and they follow subject specific objectives to ensure that the children learn and memorise key knowledge. Taught knowledge is revisited and built upon throughout each year to ensure that children are gaining a deeper understanding of key knowledge which they need to achieve and succeed.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	UTW	All About Me	Transport Past & Present	Space	Growing & Changing	Kings & Queens	Stories from the Past
	EAD	Art: Miro's work Music: Rhythm, Pulse and Sound KAPOW Exploring sound	Art: Pissarro's seasons paintings DT: Cutting: snowflake design Music: Singing in a group (Christmas Performances) KAPOW Celebration music	Art: Jackson Pollock DT: Puppets: Chinese New Year Music: Bloom app on iPad to create repeating patterns of music Playing with Sounds: Pitch KAPOW Music and movement	Art: Lowry's houses and architecture of Hunderwasser DT: Design: making a boat that floats and another vehicle that moves with wheels Create: Easter bonnets Music: Playing with Sounds: Singing Games including call and response KAPOW Musical stories	Art: Van Gogh's Sunflowers Music: Playing with Sounds: Singing Games including call and response KAPOW Transport	Art: Degas' Ballet Dance DT: Fashion: experimenting with fabric to design a suitable piece of sports wear Music: Instrumental activities: Composition: using percussion instruments KAPOW Big band

	RE	Which stories are special and why?	Why is Christmas special for Christians? Why do Christians perform Nativity plays at Christmas?	Being special – where do I belong?	Why is Easter special to Christians/why do Christians put a cross in an Easter garden?	Which places are special and why?	Why is the word 'God' so important to Christians?
Year 1	Science	The Human Body	Seasons and Weather	Animals and their Needs	Taking Care of the Earth	Plants	Materials and Magnets
	History			Discovering History		Kings Queens & Leaders	Parliament & Prime Ministers
	Geography	Spatial Sense	The UK		The seven continents		
	Art	Colour Line	Line	Narrative Art	Architecture Style in Art	Paintings of Children	Sculpture
	DT	Cook Dips and Vegetables Jam	Tarts/Mince Pies	Sew Animal Sock Puppets		Build Vehicles	
	PE	Gymnastics	Invasion games	Dance	Team building	Striking and fielding games	Athletics

	Computing	Technology Around Us	Creating Media – Digital painting	Moving a robot	Grouping Data	Creating Media – Digital writing	Programming animationa
	Music	Pulse and Rhythm	Tempo	Musical vocabulary	Timbre and rhythmic patterns	Pitch and tempo	Vocal and body sounds
	RE	What does it mean to belong to a faith community?	Who is Jewish and how do they live? (Part 1)	Who is Jewish and how do they live? (Part 2)	Who do Christians say made the world? (UC: Creation)	What do Christians believe God is like? (UC: God)	How should we care for the world and for others, and why does it matter?
	PSHE	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Year 2	Science	The Human Body	Living Things in their Environments	Electricity	Plants	Materials and Matter	Astronomy
	History		The Romans in Britain		The Tudors		Powerful Voices
	Geography			Spatial Sense		Northern Europe	

	Art	Colour and shape	Colour, shape and texture	Portraits and self-portraits	Landscape and symmetry	History painting	Murals and tapestries
	DT	Build		Gingerbread		Sew Pencil Cases	
	PE	Gymnastics	Invasion games	Dance	Team building	Striking and fielding games	Athletics
	Computing	Information technology around us	Creating media – Digital photography	Robot algorithms	Pictograms	Creating Media – Making music	Programming quizzes
	Music	West African call and response songs	Orchestral instruments	Musical me	Dynamics, timbre, tempo and motifs	On this island – British songs and sounds	Myths and legends
	RE	Who is Muslim and how do they live? (Part 1)	Why does Christmas matter to Christians? (UC: Incarnation)	Who is Muslim and how do they live? (Part 2)	Why does Easter matter to Christians? (UC: Salvation)	What is the 'good news' Christians believe Jesus brings? (UC: Gospel)	What makes some places sacred to believers?

	PSHE	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
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